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25X1A9a	Last sum	mer	and I met with	an	d his	25X1A9a
	Area Training Staff to discuss the OTR Educational Specialists' services					
	and assistance. It was agreed that as a prelude to further planning					
25X1A9a	each Area Instructor should be observed by one of us					25X1A9a
25X1A9a	In recent	weeks I have	e observed Messrs.	. 6	and	25X1A9a
	for abo	out two and a	half hours each.	oţ	ined	25X1A9a
25X1A9a	me in observi	ng	Following is the so	chedule of obse	ervations:	
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Based on my brief observations, I was very favorably impressed with the overall performance of each instructor. The instructors demonstrated a wealth of knowledge of their respective subject areas, and the blocks of instruction which I observed were well balanced, consisting principally of lectures, discussions, slides, and films. In addition to the narrated slides and films, other excellent illustrative material included instructional points and diagrams drawn on the blackboard, pictures, maps, flags, news items, and handouts of several types. Each instructor elicited student participation through

Questions/answers and the discussions were employee oriented in No. CHARCT in Class.
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DDA Memo, 4 Apr. 77

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that doing a better professional job overseas and better adjustment to foreign peoples and surroundings were emphasized. The instructors seemed to be enthusiastic and very eager to get the maximum amount of material across in the limited amount of time.

It seems proper to mention certain characteristics of each instructor which most impressed me: is a thorough, interesting lecturer who personalizes his lectures and slide narrations with pertinent examples from his own experience. Mr.

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covers a wide range of material, rather rapidly, and evokes considerable student participation through questions and answers.

diagrams and other illustrative material; his animated manner of presentation and thought-provoking questions keep student attention and interest high.

The vast amount of material which is presented to each group in a very limited time gives me the feeling that maybe too much is being attempted, especially in the one-day AAO's. Two of the groups I observed were flooded with information—all excellent material—including facts on Area history, geography, government, religion, economics, social customs, culture, etc. 'Tis said, "The mind can absorb only so much as the seat can endure." I am aware

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that in orientation sessions, the trainees often are exposed to more than they have time to integrate, but I believe there is real danger of "snowing" people with good information. Unfortunately, the trainees seemed to have little prior area knowledge; consequently, spontaneous, fruitful discussion was limited. Despite this, the instructors kept trying to stimulate the free exchange of information and ideas.

In view of the above, it would seem highly desirable, from an educational standpoint, to extend the AAO training time of the brief (one and two day) orientations and also provide more advance study material. Thus, the tempo now maintained in the one and two day AAO presentations could be reduced and more of the information likely would sink in or be integrated. If operational considerations threatened to preclude increasing the time allotted to AAO training, more adequate pre-planning by operating offices would be required. In case an emergency demanded a two-day orientation, some time should, if possible, elapse between the two training days; thus, the intervening period would permit Area background study by the students. In any event, I feel that definite advance reading assignments should be a part of every AAO.

Returning to the subject of Educational Specialist assistance for

Area Instructors, I believe the experience and general competence of

Messrs.

obviate a "basic" 40-hour Instructor

Training Course. However, each instructor has expressed interest in

some training workshop sessions. The latter proposal has been discussed

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twice with Consequently, a Training Aids Workshop session for the three instructors has been planned for 21 December 1960. This initial session will be chaired by and 25X1A9a subsequent workshop sessions are anticipated.

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